

Title of Proposed Initiative:

Proposal 3: Incentivizing Research & Grantseeking

Pillar(s) and Goal(s) Addressed:

Pillar I: Academic and Research Excellence
Goal 3: Increase Research Excellence and Productivity

Proposal Summary

The aim of this initiative is to increase research activity and grantseeking by providing incentives to faculty researchers who write and submit proposals for external funding. Incentivizing the writing and submission process may increase grant writing productivity which will in return support the university's research mission and aspiring R2 status.

Overview and Rationale

As a primarily teaching university, faculty have substantial teaching and service responsibilities making it challenging to engage in research during the academic year. Often, faculty will spend their off-contract time during the summer, writing grants and conducting research. Providing a monetary incentive will likely support research productivity by compensating faculty for their intellectual property and time.

Resources Needed

This low resource program can be self-funded by re-allocating recovered indirect costs from funded grants. Faculty who are awarded external funding will receive a portion of the indirect costs from their grant program through the creation of a centralized Faculty Indirect/Research Account, that will be managed by the Office of Research and Sponsored programs, in the same manner as the URCG budget.

New grant-seekers will be incentivized to write and submit grant proposals through a modest \$500 award for any external research grant they submit. This funding would also be deposited into the centralized Faculty Indirect/Research Account and will be available for use toward their research projects.

Anticipated Timeline

Year 1:

- Allocate \$5,000 to fund 10 research grant applicants. It is recommended that half of this funding come from recovered indirect costs that are returned to RSP, with matching funds (the other half) from the faculty member's college (possibly from their recovered indirect costs).

Years 2 - 3:

- Incrementally grow this program based on use.

Years 4 - 5:

- Reassess program and revise based on research and grantseeking growth.