

Sacred Heart University, MS-SLP Program
Performance Improvement Plan (PIP) for Knowledge/Skill Competency

Graduate students must achieve a level of mastery established by faculty for designated ASHA knowledge and skill competencies. Mastery is achieved when competency is reached in related coursework and clinical activities.

Student: XX

Instructors: XX & XX

Class/Clinical Activity: Class A; Class B

Knowledge/Skill Competency:

IV-C. The student must have demonstrated knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates

IV-D. The student must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders.

IV-E: The student must have demonstrated knowledge of standards of ethical conduct.

IV-F: The student must have demonstrated knowledge of processes used in research and the integration of research principles into evidence-based clinical practice.

V-A: The student must have demonstrated skill in oral and written or other forms of communication sufficient for entry into professional practice.

The student named above has not successfully demonstrated the level of mastery required for competency. The student and instructor agree to the following remediation plan:

1. Adhere to the academic and clinical plan shared with you (Appendix 1).
2. Retake SLP 540 and SLP 560 and earn $\geq 80\%$.
3. Earn a term and cumulative GPA of ≥ 3.0 each semester.
4. Meet with the course instructors of SLP 540 and SLP 560 at least 1x/month at the time of retaking those courses over the course of the semester.
5. Meet with the graduate tutors at least once prior to every examination.
6. Meet with the academic advisor at least 2x/semester during each semester.

Student signature: _____

Date: _____

Instructor signature: _____

Date: _____

Instructor signature: _____

Date: _____

Advisor signature: _____

Date: _____

PPC Chair signature: _____

Date: _____

Appendix 1. *Amended Course and Clinical Sequence.*

Semester	Clinical Practicum	Practicum Seminar	Comments
Summer 2023	SLP 506: on-campus	SLP 505	Assigned to various on-campus experiences and SLP 611, SLP 691
Fall 2023	SLP 602: Student Teaching	SLP 601	No modification to practicum experience or coursework (SLP 570 and SLP 600)
Spring 2024	None	None	Coursework: SLP 540 SLP 560 SLP 690
Summer 2024	See comments	None	Additional remediation may be scheduled during the summer semester, as needed. Consider independent study to incorporate on-campus clinical practice opportunities and support readiness for full-time, fall semester clinical placement (e.g., on-campus adult experience, SNF observations, Simucase diagnostic cases)
Fall 2024	SLP 508	SLP 507	-