SLP 510: Preknowledge Assessment

Name: _____

Date: _____

Directions: This is for you to have a baseline of your knowledge. The information on this assessment will provide the foundation for this class. This is not counted toward your grade. Do your best!

1. All of Brown's 14 grammatical markers are usually ***mastered*** by age:

   a. 2 years
   b. 3 years
   c. 4 years
   d. 5 years

2. Which of the following statements *does not* describe language:

   a. Uses a set of symbols
   b. Always spoken
   c. A form of communication
   d. Rule-governed

3. Which sentence below has the "be" verb as the auxiliary?

   a. Mommy is happy.
   b. Mommy is a silly girl.
   c. Mommy sits.
   d. Mommy is sleeping.

4. A 5-month-old infant who drops his toy blocks off of his highchair tray and Mom says "oh, you must be all done with your blocks!" is in which stage of language development:

   a. Perlocutionary
   b. Relocutionary
   c. Illocutionary
   d. Locutionary

5. Provide an example of a sentence a typically developing 24-month-old may produce to describe his favorite toy boat.

   _____

6. Speech production in typically developing children is approximately 75% intelligible by age:

   a. 2 years
   b. 3 years
   c. 4 years
   d. 5 years

7. Create a complex sentence using the word "*because*".

   _____

8. Which of the following represents the "be" verb as the copula in its uncontracted form:

   a. She is sad on rainy days.
   b. She is sitting on the chair.
   c. She's a good student.
   d. She's thinking about the test.

9. Which utterance below best captures the "telegraphic" speech produced by 18-monthers?

   a. Daddy shoe
   b. Mom's cup
   c. Doggy sits
   d. Books fall

10. True or false: Language comprehension is better developed than language production in the first few years of life.

    a. True
    b. False

11. Jargon is best described as:

    a. Vegetative sounds
    b. Quasi-resonant vocal play
    c. Canonical babbling
    d. Babble with intonation patterns

12. You are evaluating Aaron, a 12-month-old who uses reaching and pointing to request his favorite toys. His communication skills are best described as:

    a. Preintentional
    b. Nonverbal
    c. Linguistic
    d. Structured

13. Identify the syntactic categories (parts of speech) for each word in the following sentence:

   Wednesdays are fun because we have our language disorders class.

14. Which **two** bound morphemes emerge earliest in development?

    a. Plural -s
    b. Possessive -s
    c. Past tense -ed
    d. Present progressive -ing

15. When a *10-month old* baby vocalizes "mahla dabi noba", he is producing:

    a. Canonical babble
    b. Jargon babble
    c. Variegated babble
    d. Vegetative babble

16. You are working with an 24-month-old toddler who produces 10 spoken words. This is:

    a. Typical for the child's age
    b. Atypical for the child's age

17. Create a compound sentence using the word "and".

    _____

18. You are assessing a toddler as part of a Birth to Three evaluation. You ask the toddler to point to their eyes, point to their nose and point to their mouth. This task is assessing:

    a. Expressive vocabulary
    b. Receptive vocabulary
    c. Social-communication
    d. Articulatory production

19. When does a toddler start producing first meaningful words?

    a. 10-months
    b. 12-months
    c. 14-months
    d. 18-months

20. At what age should a typically developing toddler follow the simple routine direction "get your shoes"

    a. 9-months
    b. 18-months
    c. 24-months
    d. 36-months

21. Identify the syntactic categories (parts of speech) in the following sentence (4 points):

> The quick brown fox jumps over the dog.

22. At what age does a child typically begin putting two words together to create short utterances?

_____

23. Intentional communication typically emerges by what age?

    a. 1 months
    b. 5 months
    c. 9 months
    d. 15 months

24. The phrase "under the table" is best described as a(n):

    a. Verb phrase
    b. Adjective phrase
    c. Adverbial phrase
    d. Prepositional phrase

25. At what age does canonical babbling emerge?

    a. 0 – 2 months
    b. 3 – 4 months
    c. 5 – 7 months
    d. 8 – 10 months

26. Fill out Bloom & Lahey's Taxonomy of Language including the three domains of language and describe each of their components (1 sentence for each component).