



Sacred Heart UNIVERSITY

SPEECH-LANGUAGE PATHOLOGY

Conducting Comprehensive Speech Assessments for Speech Sound Disorders in Children From Diverse Language Backgrounds

Presented by Javier Jasso, PhD, CCC-SLP,

**Sponsored by:
Sacred Heart University's Speech-Language Pathology Program**

Via Zoom Invite

Monday, December 5th, 2022

Zoom Room Opens: 3:45 P.M.

**Registration/Check-In/Welcome
Session begins at 4:00 P.M. and ends at 6:00 P.M.**

This program is offered for **0.2 ASHA CEU's** (Intermediate level).

Refer to the following pages for additional program and registration information



ASHA CE
APPROVED PROVIDER

Sacred Heart University,
Speech-Language Pathology
Department



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SPEECH-LANGUAGE PATHOLOGY

Presenter: Javier Jasso, PhD, CCC-SLP,

Course Description: Identification of bilingual students with speech sound disorders (SSD) poses many challenges to the school-based speech-language pathologist. This session guides clinicians in assessing bilingual students who have been referred for concerns regarding speech intelligibility and who speak languages/varieties not spoken by the SLP. Case studies of bilingual students, which are described in greater detail in Jasso and Potratz (2020), will be used to illustrate a variety of assessment procedures, including parent/teacher questionnaires, direct assessment using nonstandardized tools, speech and narrative language samples, and collaborating with an interpreter throughout the assessment process. The focus of the discussion will be on children who are bilingual in languages with less available information, including Tamil, Vietnamese, and Japanese. Relevant resources will be provided.

Learner Outcomes

The participant will be able to:

1. Describe the best practices for assessing bilingual students with suspected speech sound disorder.
2. Explain the importance of using these best practices to ensure a culturally and linguistically responsive assessment.
3. State how the case study assessment findings led to the clinical determination of special education eligibility.

Time-Ordered Agenda

3:45 – 4:00 Registration and Welcome

4:00 –

- Introduction (5 mins)
- What to Know About Bilingual Acquisition (20 mins)
- Conducting a Bilingual Assessment (20 mins)
- Collaborating with Interpreter (10 mins)
- Case Study 1 (15 mins)
- Case Study 2 (15 mins)
- Case Study 3 (15 mins)
- Creation of Resources (10 mins)
- Questions (10 mins)

Biographical Statement: Javier Jasso, PhD, CCC-SLP, is an Instructor and bilingual SLP at Widener University, where he supervises in the SLP clinic and works to provide culturally responsive care in early intervention and school-based settings. His research and clinical interests include bilingual acquisition, morphosyntactic development, and equitable service delivery for linguistically/racially minoritized children.

Disclosures: Guidelines exist whereby all speakers must disclose any relevant relationships.

The presenter has no conflicts of interest or financial stake in this presentation, other than receiving an honorarium. No other financial or non-financial relationship exists.



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Registration Information:

Registration Fee: There is a \$25 registration fee for this course, payable by check, through mail, at the time of the workshop. The fee is waived for all SLPs, who have supervised SHU SLP students, during AYs 2021-2022/2022-2023. Only checks made payable to Sacred Heart University, can be accepted.

CEU Availability: 0.2 ASHA CEUs will be available, for this presentation, for eligible participants. ASHA CEU forms will be made available electronically, at the presentation. A SHU-SLP certificate of participation will also be available, at the completion of this presentation.

Please RSVP to Susan Kostopoulos, by November 22nd, with the following information:

- Name
- Email address for Zoom invite to be sent
- Phone number you can be reached at

Susan can be reached by:

Email: kostopouloss@sacredheart.edu;

Phone: 203-416-3950

Address: Speech-Language Pathology Program

Sacred Heart University

5151 Park Ave.

Fairfield, CT 06825

Cancellation Policy: Participants will be notified 24 hours in advance, if this presentation needs to be cancelled for any reason.