

Intervention Processes: Child-Centered Methods

- Indirect language stimulation, providing
 - Contingent feedback: interpret behavior as communicative
 - Balanced turn-taking: Enjoy the quiet/wait!
 - Extension of child's topic: Add information
 - Recast sentences: Elaborate
- Facilitated play
- Toy talk

Indirect Language Stimulation Methods

- **Self-talk:** describe own actions (I'm building a tall tower of blocks)
- **Parallel talk:** describe child's actions (Your horse is galloping quickly)
- **Imitations:** adult imitates child
- **Expansions:** add information to child's utterance (mommy sleep → Your mommy is sleeping)
- **Extensions:** Add semantic info (milk gone → Yes! Your cup is empty).
- **Buildups and breakdowns:** manipulating parts of child's utterance (milk gone → Yes! Your milk is gone. Is gone. Your milk).
- **Recasts:** make child's utterance more elaborate (mommy sleep → Is your mommy sleeping?; Your mommy is not sleeping)