

TLS Conference Participation Survey

Please complete the survey below if you wish to have a record of your participation for CE/PDH. If you would like your hours sent to the ASHA registry, include your ASHA number and email ASHA as on file for you.

Thank you!

CERTIFICATE OF PARTICIPATION

TEACHING LANGUAGE SCIENCE CONFERENCE | June 20-21-22, 2023 | 10:00 - 2:00 CT
Sponsored by Child Language and Literacy Lab | Dept. of Hearing and Speech Sciences |
Vanderbilt Bill Wilkerson Center | Vanderbilt University Medical Center

The participant listed below attended those sessions that are checked and participation is verified by the participant providing a summary of what was learned. The conference was approved for ASHA CE/PDH.

If you have any questions, please contact childlanguageandliteracylab@gmail.com

1) Last Name	Simmons
2) First Name	Elizabeth

If you would like your CE/PDH submitted to the ASHA registry, please include your ASHA number. Note ASHA will only record your hours if you have paid the annual ASHA registration fee.

3) ASHA number	
4) Email that ASHA has for you.	

5) Please check those sessions you participate in on Day 1. Max time: 225 minutes 6/21/23 please check your minutes. I had a mistake on the first session and third session.	<input checked="" type="checkbox"/> 10:00 - 11:00 [60min] Introduction to the Conference (Schuele) and Where's Language Science in the Foundational Coursework of Communication Sciences and Disorders? (Schuele) <input checked="" type="checkbox"/> 11:00 - noon [60 min] Language Science: What do we know about the foundational language science knowledge of students in speech-language pathology? (Schuele, Brimo) <input checked="" type="checkbox"/> 12:15 - 1:30 [75 min] Evolution of an Undergraduate Course in Language Science within Two CSD Departments (Abel, Redmond) <input type="checkbox"/> 1:30 - 2:00 [30 min] Small Group Discussion: Application to Your Program and Closing Remarks and Looking Forward to Wednesday <input type="checkbox"/> none of the sessions today
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<p>6) Please check those sessions you participate in on Day 2.</p> <p>Max time: 225 minutes</p> <p>6/21/23 Please double check your time. I just fixed an error.</p>	<p><input checked="" type="checkbox"/> 10:00 - 11:00 [60 min] Teaching Students About Learning: Using Science to Help Students Understand Learning Strategies and Q and A (Lund)</p> <p><input type="checkbox"/> 11:00 - 12:15 [75] Challenges of Teaching a Language Science Course to Undergraduates and Q and A (Hollo, Ogiela, Whittle)</p> <p><input type="checkbox"/> 12:30 - 1:30 [60] Topical Small Group Discussions</p> <p><input checked="" type="checkbox"/> 1:30 - 2:00 [30 min] Language Science Teaching Resources (Crowley, Rispoli, Schuele)</p> <p><input type="checkbox"/> none of the sessions today</p>
<p>7) Please check those sessions you participate in on Day 3.</p>	<p><input type="checkbox"/> 10:00 - 10:45 [45 min] Without language science competency how can SLPs address the challenges of children who speak nonmainstream dialects and who are second language learners? (Byrd, Mills)</p> <p><input type="checkbox"/> 10:45 - 12:30 [105 min] Backward Design: Principles and Application to Planning a Language Science Course/Coursework with small group activities (Johnson)</p> <p><input type="checkbox"/> 12:45 - 2:00 [75 min] Closing Discussion and Evaluation</p> <p><input checked="" type="checkbox"/> none of the sessions today</p>
<p>8) Sum the number of minutes for sessions you participated on Day 1.</p>	<p>195</p>
<p>9) Sum the number of minutes for sessions you participated on Day 2.</p>	<p>90</p>
<p>10) Sum the number of minutes for sessions you participated on Day 3.</p>	<p>0</p>
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<p>14) Tally your minutes and divide by 60 to convert to hours.</p>	<p>4.25</p>

Thank you for participating in the conference.