

# TLS Conference Participation Survey

Please complete the survey below if you wish to have a record of your participation for CE/PDH. If you would like your hours sent to the ASHA registry, include your ASHA number and email ASHA as on file for you.

Thank you!

## CERTIFICATE OF PARTICIPATION

**TEACHING LANGUAGE SCIENCE CONFERENCE | June 20-21-22, 2023 | 10:00 - 2:00 CT**

**Sponsored by Child Language and Literacy Lab | Dept. of Hearing and Speech Sciences |  
Vanderbilt Bill Wilkerson Center | Vanderbilt University Medical Center**

**The participant listed below attended those sessions that are checked and participation is verified by the participant providing a summary of what was learned. The conference was approved for ASHA CE/PDH.**

**If you have any questions, please contact [childlanguageandliteracylab@gmail.com](mailto:childlanguageandliteracylab@gmail.com)**

1) Last Name Simmons

2) First Name Elizabeth

**If you would like your CE/PDH submitted to the ASHA registry, please include your ASHA number. Note ASHA will only record your hours if you have paid the annual ASHA registration fee.**

3) ASHA number [REDACTED]

4) Email that ASHA has for you. [REDACTED]

5) Please check those sessions you participate in on Day 1.

Max time: 225 minutes

6/21/23 please check your minutes. I had a mistake on the first session and third session.

- 10:00 - 11:00 [60min] Introduction to the Conference (Schuele) and Where's Language Science in the Foundational Coursework of Communication Sciences and Disorders? (Schuele)
- 11:00 - noon [60 min] Language Science: What do we know about the foundational language science knowledge of students in speech-language pathology? (Schuele, Brimo)
- 12:15 - 1:30 [75 min] Evolution of an Undergraduate Course in Language Science within Two CSD Departments (Abel, Redmond)
- 1:30 - 2:00 [30 min] Small Group Discussion: Application to Your Program and Closing Remarks and Looking Forward to Wednesday
- none of the sessions today

6) Please check those sessions you participate in on Day 2.  
 Max time: 225 minutes  
 6/21/23 Please double check your time. I just fixed an error.

10:00 - 11:00 [60 min] Teaching Students About Learning: Using Science to Help Students Understand Learning Strategies and Q and A (Lund)  
 11:00 - 12:15 [75] Challenges of Teaching a Language Science Course to Undergraduates and Q and A (Hollo, Ogiela, Whittle)  
 12:30 - 1:30 [60] Topical Small Group Discussions  
 1:30 - 2:00 [30 min] Language Science Teaching Resources (Crowley, Rispoli, Schuele)  
 none of the sessions today

7) Please check those sessions you participate in on Day 3.

10:00 - 10:45 [45 min] Without language science competency how can SLPs address the challenges of children who speak nonmainstream dialects and who are second language learners? (Byrd, Mills)  
 10:45 - 12:30 [105 min] Backward Design: Principles and Application to Planning a Language Science Course/Coursework with small group activities (Johnson)  
 12:45 - 2:00 [75 min] Closing Discussion and Evaluation  
 none of the sessions today

8) Sum the number of minutes for sessions you participated on Day 1. 195

9) Sum the number of minutes for sessions you participated on Day 2. 90

10) Sum the number of minutes for sessions you participated on Day 3. 0

14) Tally your minutes and divide by 60 to convert to hours. 4.25

Thank you for participating in the conference.